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| Webpages       | Additional reporting information pertaining to Queensland state schools is located on the <a href="#">My School</a> website and the Department's <a href="#">Right to Information site</a> . |
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## Principal's foreword

### Introduction

Abergowrie State School is very proud of the achievements and successes of both the students and staff in the 2011 school year.

This report will highlight the tremendous effort and outstanding commitment and dedication of our school community. The staff at Abergowrie aim to provide an active and supportive learning environment for all students' and ensure that every child is learning in every lesson, every day.

### School progress towards its goals in 2011

We continued to build capacity in the numeracy and literacy learning areas, and improve our whole school ICT (Information Communication Technology) skills, using online learning programs and Interactive Whiteboards.

Our P&C Association had another very successful year working hard raising money for our school, working well as an association and working in conjunction with the school and the wider community to achieve the best results for our small school.

Abergowrie State School continued its involvement with the local school community, participating in Arts Festivals, attending open days and sporting events across the district.

### Future outlook

Our goals for 2012 are to:

- Improve achievement in English, Maths and Science for every child.
- Improve literacy and numeracy results in NAPLAN.
- Improving reading through the development of a school-wide reading program.
- Encourage parent involvement within the life of the school.
- Extend our relationship with other like schools in the region.
- Continue to provide opportunities to build the capacity of teachers and staff.
- Ensure indigenous perspectives are imbedded in all key learning areas.

# Our school at a glance

## School Profile

**Coeducational or single sex:** Coeducational

**Year levels offered:** Prep - Year 7

### Total student enrolments for this school:

| Total Enrolment | Girls | Boys | Enrolment Continuity (Feb 2011 – Nov 2011) |
|-----------------|-------|------|--|
| 11              | 6     | 5    | 85%  |

### Characteristics of the student body:

The majority of students at Abergowrie State School come from a farming background, but also include professionals, such as teaching and nursing. Parents have a very positive attitude toward education that is reflected in the student body.

### Class sizes – Proportion of school classes achieving class size targets in 2011

| Phase             | Average Class Size |
|-------------------|--------------------|
| Prep – Year 3     | 13                 |
| Year 4 – Year 10  |                    |
| Year 11 – Year 12 |                    |
| All Classes       | 13                 |

### School Disciplinary Absences

| Disciplinary Absences           | Count of Incidents |
|---------------------------------|--------------------|
| Short Suspensions - 1 to 5 days | 0                  |
| Long Suspensions - 6 to 20 days | 0                  |
| Exclusions                      | 0                  |
| Cancellations of Enrolment      | 0                  |

## Curriculum offerings

### Our distinctive curriculum offerings

- Students are taught in a multi age setting
- One to one support is provided to children in areas of Literacy and Numeracy
- LOTE (Language other than English) language offered in years 6 & 7
- Students computer ratio of 1:1
- Early years program supported by a full time teacher aide
- Integration of ICT into all key learning areas

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### Extra curricula activities

- Participation in school (Venables Cup) and district (C grade athletics) sporting events
- Swimming program in Term 4
- Participation in local school visiting artist and authors
- Health and fitness program
- Student Council – organised and conducted by students. The Student Council provides students with a venue for engaging with the decision making process of the school.
- A School Camp was held in 2011. The camp was subsidised by the P and C Association.
- During 2011, our R.E. program continued. Religious Instruction is provided by local members of the community and is non-denominational.
- Celebration Days were held to showcase the students work for the term.
- Each Christmas, the students entertain parents and other community members by holding an end of year concert.

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### How Information and Communication Technologies are used to assist learning

Abergowrie State School has an excellent computer to student ratio (1:1). Curriculum and Administration computers are linked to a central server, which stores student work and provides access to educational software. All students at this school have access to and know how to use this server.

Use of learning technology is integrated into the education program and supports learning in all Key Learning Areas. The philosophy of this school is that computers are essential to the teaching and learning process and should not be taught or considered a separate subject.

Our interactive whiteboard is used extensively to maximize learning opportunities for students.

Students use the internet on a daily basis with online programs such as Mathletics, Study Ladder and research for assessment pieces and to follow up general day to day learning experiences.

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### Social climate

Abergowrie State School has a very committed and supportive staff that are very much involved in all aspects of school life. All students feel safe at school and are treated fairly. Our P&C Association perform the fundraising activities and Parents/Guardians assist with transport needs for our learning activities. Parents attend regular school functions throughout the year. A religious education operates within the school catering for a wide range of instruction, based on need.

## Our school at a glance

### Parent, student and teacher satisfaction with the school

High percentages of students and parents consistently indicate that they are getting a good education at Abergowrie State School.

| Performance measure   | Result 2011 |
|---|-------------|
| Percentage of parents/caregivers satisfied that their child is getting a good education at school   | 80%         |
| Percentage of students satisfied that they are getting a good education at school   | 75%         |
| Percentage of parents/caregivers satisfied with their child's school  | 80%         |
| Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives | 80%         |
| Percentage of staff members satisfied with morale in the school   | 83%         |

DW – Data withheld

### Involving parents in their child's education

Abergowrie State School recognises the benefits of having strong parental support within the school. At Abergowrie we pride ourselves on our strong community involvement. We recognise that parental support is optimal for student success, as such we encourage parents and care givers to be involved in the school. Parents and care givers are encouraged to be involved in the school in a number of ways:

- As a member of the P and C Association
- Aiding in the development of school policies
- As a volunteer in the classroom, on excursions etc.
- Supporting and helping at school functions

### Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

Abergowrie State School helped to reduce our ecological footprint by using recycling to create projects and visual art sculptures. Both staff and students are also encouraged to open windows and doors rather than using air conditioning and fans as well as limit the amount of paper used for printing by storing documents electronically.

Environmental footprint indicators, 2010-2011

|                  | Electricity<br>KwH | Water<br>KL |
|------------------|--------------------|-------------|
| 2011             | 17,862             | 0           |
| 2010             | 22,963             | 0           |
| % change 10 - 11 | -22%               | N/A         |

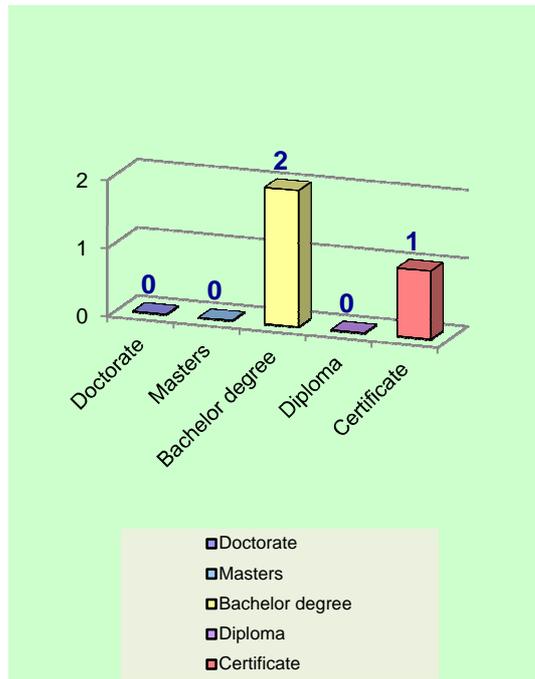
# Our staff profile

## Staff composition, including Indigenous staff

| Workforce Composition | Teaching Staff | Non-teaching Staff | Indigenous Staff |
|-----------------------|----------------|--------------------|------------------|
| Headcounts            | 2              | 5                  | 0                |
| Full-time equivalents | 1              | 2                  | 0                |

## Qualifications of all teachers

| Highest level of attainment | Number of classroom teachers and school leaders at the school |
|-----------------------------|---|
| Doctorate                   | 0   |
| Masters                     | 0   |
| Bachelor degree             | 2   |
| Diploma                     | 0   |
| Certificate                 | 1   |



## Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2011 was \$5111.53.

The major professional development initiatives are as follows:

- Literacy Training
- First Aid Training
- Data Analysis
- Risk Assessment
- One School

The proportion of the teaching staff involved in professional development activities during 2011 was 100%.

### Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 97% in 2011.

### Proportion of staff retained from the previous school year

From the end of the previous school year, 100% of staff was retained by the school for the entire 2011 school year.

## Our staff profile

### School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

**Find a school**

Search by school name

Search by suburb, town or postcode

Sector  Government  
 Non-government

Where it says '**Search by school name**', type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and **Privacy Policy** before being given access to the school's My School entry web page. School financial information is available by selecting '**School finances**' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source

## Key student outcomes

### Student attendance - 2011

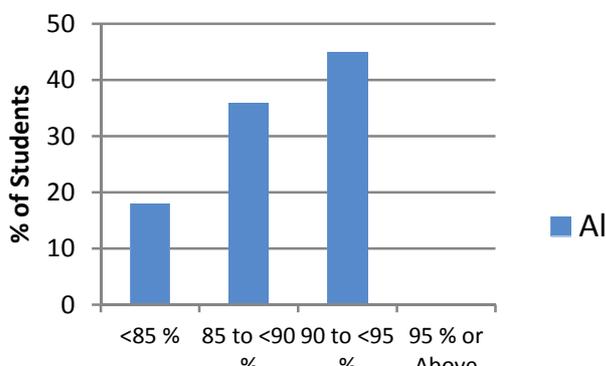
The overall attendance rate for the students at this school (shown as a percentage) in 2011 was 90%. The overall attendance rate for all Queensland state Primary schools over the same period was 92%.

### Student attendance rate for each year level

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 |
|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|---------|
|        |        | 89%    | 92%    | 95%    | 89%    | 90%    |        |        |         |         |         |

### Student Attendance Distribution

The proportions of students by attendance range.



### Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Rolls are marked using the appropriate codes at the beginning of the school day and prior to the beginning of the afternoon session.

Information collected is entered in to the Student Management System.

Teachers are to alert the Principal or delegate when a student's absence is unexplained for more than 3 consecutive days. The Principal or delegate then makes contact with the Parent in regards to the absence. Absentee procedures and communication processes for parents to use are discussed during student enrolment and made public during the school year through newsletters.

When a student is absent or plans to be absent for more than 10 consecutive school days the parent negotiates with the Principal to make an alteration to the student's educational program.

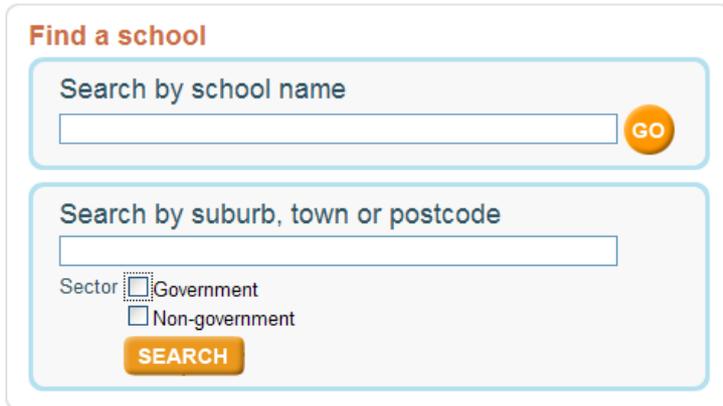
The school implements procedures documented in Enforcement of Compulsory Schooling and Compulsory Participation should the school become aware of a student being absent for more than 10 days without a satisfactory reason.

## Performance of our students

### National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.



The screenshot shows a search interface titled "Find a school". It contains two main search sections. The first section is "Search by school name", which includes a text input field and a yellow "GO" button. The second section is "Search by suburb, town or postcode", which includes a text input field, a "Sector" dropdown menu with "Government" selected, and a "Non-government" checkbox. Below these options is a yellow "SEARCH" button.

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select **<GO>**'.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and **Privacy Policy** before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

### Achievement – Closing the Gap

At Abergowrie State School we ensure indigenous perspectives are imbedded in all key learning areas. We are working towards 'Closing the Gap' through explicit teaching and following educational initiatives and agendas.