

Abergowrie State School (1275)

Queensland State School Reporting

2012 School Annual Report



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Webpages	Additional reporting information pertaining to Queensland state schools is located on the My School website and the Queensland Government data website.
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Principal's foreword

Introduction

Welcome to the 2012 School Annual Report for Abergowrie State School. Abergowrie State School is committed to providing high quality education and aspires to make a positive difference in the lives of all our students. This report will inform our community of our achievements and highlights in 2012. Copies of the School Annual Report will be made available on the school website and copies are available from the school office.

School progress towards its goals in 2012

The school operational goals for 2012 were to:

Improve our reading data – as a staff we have developed a whole school reading framework that enables every teacher to focus on what they need to teach in reading (including comprehension, phonological awareness and vocabulary.) Staff undertook professional development in this area.

Implement the National Curriculum – English, Mathematics and Science – using the ACARA and C2C documents provided by Education Queensland the staff have implemented National Curriculum across all year levels in a multi-age setting.

Implement our Whole School Curriculum, Assessment and Reporting Plan – staff successfully implemented our whole school curriculum, assessment and reporting plan through the development of student portfolios, discussions at parent/teacher interviews, moderation and report cards.

Improve our Pedagogical Practice – staff have begun to investigate Explicit Instruction as part of our Pedagogical Framework (Dimensions of Teaching and Learning) as a pedagogical teaching tool to ensure consistency across the school.

Effectively use our student data to inform our teaching – staff are continually analysing both systemic and internal data to ensure that they are teaching the students to their level and structuring their curriculum delivery around what the students need to know.

Future outlook

The future for Abergowrie State School continues to look bright. Our goals for 2013 are to focus on:

- Reading Comprehension
- Spelling Improvement
- Pedagogical Framework (Dimensions of Teaching & Learning)
- Whole school input and accountability in leadership and learning outcomes
- Promoting the school

Our school at a glance

School Profile

Coeducational or single sex: Coeducational

Year levels offered in 2012: Prep - Year 7

Total student enrolments for this school:

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2010	17	8	9	80%
2011	11	6	5	85%
2012	14	7	7	92%

Student counts are based on the Census (August) enrolment collection.

Characteristics of the student body:

Our students are friendly and caring towards one another. All of the families live in the rural setting of Abergowrie. A number of cultural backgrounds are represented in our school community; however, the majority of our students are of Australian origins. 100% of students utilise the bus service to/from each day.

Average Class sizes

Phase	Average Class Size		
	2010	2011	2012
Prep – Year 3	20	13	12
Year 4 – Year 10			
Year 11 – Year 12			

School Disciplinary Absences

Disciplinary Absences	Count of Incidents		
	2010	2011	2012
Short Suspensions - 1 to 5 days			
Long Suspensions - 6 to 20 days			
Exclusions			
Cancellations of Enrolment			

Curriculum offerings

Our distinctive curriculum offerings

Rich and engaging units of work catering to the diverse learning styles and interests of the students (including National Curriculum and Essential Learning's).

Learning support and intervention/extension for students who are not reaching or are excelling in literacy and numeracy benchmarks.

Oral Language early years program for Prep students.

Gifted and Talented Opportunities.

Structured home reading program.

Year 7/8 Transition Program.

Active student leadership and involvement in the school operations – student leaders, student council tuckshop etc.

Positive Behaviour School – staff explicitly teach expected behaviour across all year levels.

Explicit Instruction – pedagogical teaching strategy through the use of common language and structure throughout whole school.

Extra curricula activities

ANZAC Day Commemorative Service.

Under 8's Celebrations.

Touch Football Carnival.

Cross Country and Athletics.

End of term celebration events.

Christmas Concert and Carols.

Camp program for whole school (Prep – 7)

Student Council events and fundraising for charity.

Awards Night and Year 7 'Graduation'.

Various cultural excursions throughout the year.

Arts Council

How Information and Communication Technologies are used to assist learning

Students in all year levels, including Prep, are afforded weekly tuition in the use of computers. Students use their Information and Communication Technology Skills as part of their studies in the key learning areas to:

Research information from the internet,

Gather data, including digital images,

Prepare and present information using generic software applications including Microsoft Word, PowerPoint and Publisher,

Share information using email,

Learn through programs on the computer such as StudyLadder,

Staff use computers and peripherals and prepare student work, enhance lessons and record and report student progress,

Interactive whiteboards are used extensively to maximise learning opportunities for students.

Apple iPads are used in all Key Learning Areas to enrich lessons.

Apple TVs are used to display student work and/or visual aides.

Our school at a glance

Social climate

Abergowrie State School enjoys a reputation as being a friendly, family-orientated welcoming school. We strive to provide:

A consistent school-wide positive behaviour support program where students in all year levels are explicitly taught expected behaviours.

Celebrations of student achievements through weekly awards on parade, in addition to positive classroom behaviour incentives, through our Positive Behaviour school system. Student's behaviour is addressed through the use of One School referrals and staff meetings.

High level of parent participation in school curricula and extra-curricular activities

Parent, student and staff satisfaction with the school

The Abergowrie State School satisfaction data is very high. Parents are extremely satisfied that their child is getting a quality education at the school and students are also extremely satisfied with the education that they are receiving from the teachers. The staff morale at the school is above average, as we continue to foster a happy, caring, positive school environment where everyone is welcome and their needs addressed.

Performance measure (Nationally agreed items shown*)

Percentage of parents/caregivers who agree that:	2012 [#]
their child is getting a good education at school	83.3%
this is a good school	83.3%
their child likes being at this school*	66.7%
their child feels safe at this school*	100.0%
their child's learning needs are being met at this school*	100.0%
their child is making good progress at this school*	100.0%
teachers at this school expect their child to do his or her best*	100.0%
teachers at this school provide their child with useful feedback about his or her school work*	100.0%
teachers at this school motivate their child to learn*	100.0%
teachers at this school treat students fairly*	66.7%
they can talk to their child's teachers about their concerns*	100.0%
this school works with them to support their child's learning*	83.3%
this school takes parents' opinions seriously*	80.0%
student behaviour is well managed at this school*	60.0%
this school looks for ways to improve*	100.0%
this school is well maintained*	100.0%

Our school at a glance

Performance measure (Nationally agreed items shown*)	
Percentage of students who agree that:	2012 [#]
they are getting a good education at school	100.0%
they like being at their school*	100.0%
they feel safe at their school*	100.0%
their teachers motivate them to learn*	100.0%
their teachers expect them to do their best*	85.7%
their teachers provide them with useful feedback about their school work*	100.0%
teachers treat students fairly at their school*	87.5%
they can talk to their teachers about their concerns*	85.7%
their school takes students' opinions seriously*	100.0%
student behaviour is well managed at their school*	87.5%
their school looks for ways to improve*	100.0%
their school is well maintained*	100.0%
their school gives them opportunities to do interesting things*	87.5%

Performance measure (Nationally agreed items shown*)	
Percentage of school staff who agree:	2012 [#]
that they have good access to quality professional development	100.0%
with the individual staff morale items	100.0%

* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

[#] Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to changes to the School Opinion Surveys in 2012, comparisons with results for previous years are not recommended.

DW = Data withheld to ensure confidentiality.

Involving parents in their child's education

Parents are very much a part of the education of their children at Abergowrie State School as evidenced by:

Large numbers of parents regularly attending the special award-giving or celebration ceremonies.

High levels of attendance at Parent-Teacher Interviews which are held at the end of term one and in term three, or by request.

School newsletters keep parents informed of school and class events, curriculum and pedagogy. Additionally, parents are actively involved in operations of the school through: Organising and running any fundraising events; Active participation in the Parents and Citizens Committee, Tuckshop Committee; P&C organising and/or supporting a range of social activities.

Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

Abergowrie State School helped to reduce our ecological footprint by using scrap food around the school to feed our cleaner's chickens. Staff and students are also encouraged to open windows and doors rather than using air conditioning and fans.

	Environmental footprint indicators	
	Electricity kWh	Water kL
2009-2010	22,963	0
2010-2011	17,862	0
2011-2012	19,484	0

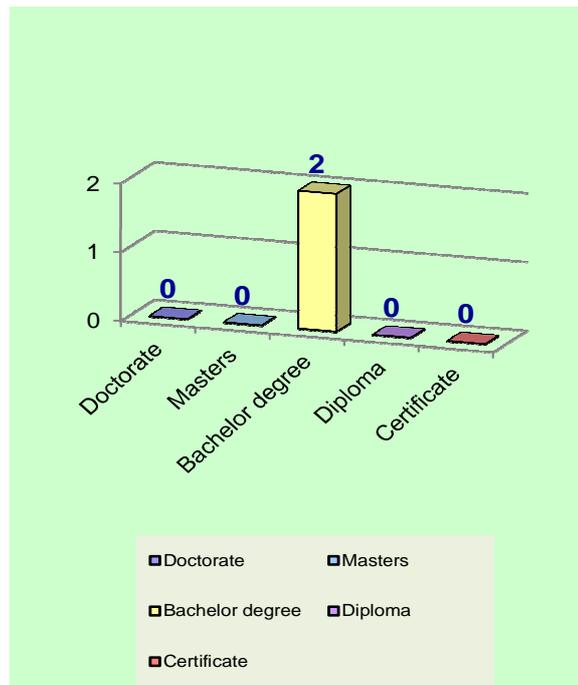
Our staff profile

Staff composition, including Indigenous staff

2012 Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	2	5	0
Full-time equivalents	1.3	1.8	0

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	2
Diploma	0
Certificate	0



Our staff profile

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2012 were \$7597.22.

The major professional development initiatives are as follows:

Australian National Curriculum Training – History

EATSIPS – Embedding Aboriginal & Torres Strait Islander Perspectives in Schools

QAR – Reading

Explicit Instruction – Pedagogical Teaching Strategy

Support Teacher Learning Difficulties

Analysing Student Achievement Training

Positive School Behaviour Training

First Aid Training

The proportion of the teaching staff involved in professional development activities during 2012 was 100%.

Average staff attendance	2010	2011	2012
Staff attendance for permanent and temporary staff and school leaders.	94.3%	97.1%	98.7%

Proportion of staff retained from the previous school year

From the end of the previous school year, 100% of staff was retained by the school for the entire 2012 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

Key student outcomes

Student attendance	2010	2011	2012
The overall attendance rate for the students at this school (shown as a percentage).	93%	90%	96%
The overall attendance rate in 2012 for all Queensland state Primary schools was 93%.			

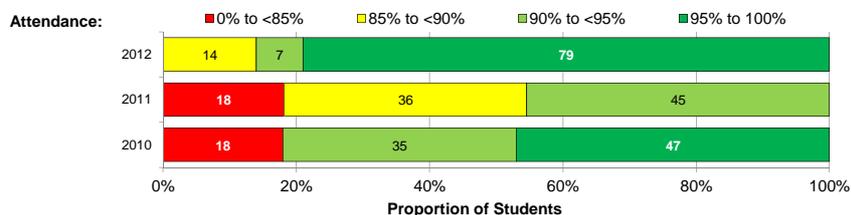
Student attendance rate for each year level (shown as a percentage)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2010	DW	84%	DW	99%	88%	94%	DW					
2011			89%	DW	DW	89%	90%					
2012	94%	DW	DW	99%	97%		98%					

DW = Data withheld to ensure confidentiality.

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Rolls are marked using the appropriate codes at the beginning of the school day and prior to the beginning of the middle session on One School.

Teachers are to alert the Principal or delegate when student's absence is unexplained for more than 3 consecutive days. The Principal or delegate then makes contact with the Parent in regards to absence.

Absentee procedures and communication processes for parents to use are discussed during student enrolment and made public during the school year through newsletters.

When a student is absent or plans to be absent for more than 10 consecutive days the parent negotiates with the Principal to make an alteration to the student's educational program.

The school implements procedures documented in Enforcement and Compulsory Schooling and Compulsory Participation should the school become aware of a student being absent for more than 10 days without a satisfactory reason.

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Performance of our students

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

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Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Achievement – Closing the Gap

The 'Closing the Gap Education Strategy' is the departments overarching strategy for the Education of Aboriginal and Torres Strait Islander students in state schools. The strategy sets three state-wide targets for Queensland state schools – halve the gap in Year 3 reading writing and numeracy by 2012; close the gap in student attendance by 2013; and close the gap in year 12 retention by 2013.

In 2012, Abergowrie State School developed an Embedding Aboriginal & Torres Strait Islander Perspectives in Schools (EATSIPS) Implementation Plan which will drive the schools direction for the next four years. To date, staff have participated in several sessions of professional development.

Aboriginal & Torres Strait Islander Perspectives are embedded in all key learning areas.