

2016 Annual Implementation Plan

Abergowrie State School



Key Priorities for 2016

- Improve Reading and Writing outcomes
- Refine consistent and effective classroom pedagogical practices
- Implement and embed Australian Curriculum

State and Regional Priorities

Every Student Succeeding State Schools Strategy 2016-2020

- Successful Learners
- Teaching Quality
- Principal Leadership and Performance
- School Performance
- Regional Support
- Local Decision Making

NQR Priorities 2016

- Build Principal and other Leaders' instructional leadership
- Build the capability of every teacher and leader to be an expert in the teaching and assessing the curriculum
- Developing strong collaboration between schools/regional teams and other agencies to develop effective practice and drive improvement.

Documents attached include

- The Budget Overview Report

Certification

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

.....Principal

Schmidt

.....P and C/ School Council

APechan

..... Assistant Regional Director

Advancing Education: an action plan for education in Queensland	<ul style="list-style-type: none"> Develop and implement Digital Technologies: #Coding Counts 	Staff are familiar with, and, implementing Digital Technologies: #Coding Counts.	Familiarised Implemented	Semester 1 Semester 2	Principal, Teacher	Whole School Curriculum Plan SOS Student S2
	<ul style="list-style-type: none"> Students are satisfied that, 'I enjoy using computers and other technologies at my school for learning'. 	100%	Term 3			
<ul style="list-style-type: none"> Implement <i>Early Start</i> materials across P-2 to inform student learning. 	Students complete appropriate <i>Early Start</i> test for Literacy and Numeracy.	100%	Term 4	Principal, Teacher	Early Start Mat OneSchool	

GREAT PEOPLE

'Teaching Quality' and 'Principal Leadership and Performance'

School Strategies	Actions	Performance Measures				Responsible Officer	Resources Evidenced
		Description	Target	Date			
Implement and align the Australian Curriculum to the Whole School Curriculum, Assessment and Reporting Plan.	<ul style="list-style-type: none"> Continue to review and align the Whole School Curriculum, Assessment and Reporting Plan with QCARF and the Australian Curriculum with the introduction of new subjects. 	Staff implement the Australian Curriculum by adapting/adopting C2C units.	100%	Term 4	Principal, Teacher	OneSchool Australian Curriculum www.acara.edu www.qcaa.qld P-12 Curriculum Assessment and Reporting Framework Whole School Curriculum Plan PEA-AC	
		Teachers satisfied that, 'I feel confident in my knowledge of the Australian and Queensland curriculums'.	100%	Term 3			
		Teachers satisfied that, 'This school supports me in implementing Curriculum into the Classroom materials'.	100%	Term 3			
Use the Developing Performance Framework (and Teacher Review process) as a tool to align staff capability	<ul style="list-style-type: none"> Use OneSchool to schedule units and create mark books for teachers to record and analyse assessment data. Continue implementation of the Developing Performance Framework with all staff. Engage teachers in the Annual Performance Review (APR) process 	Units are scheduled and have completed mark books for assessment tasks.	100%	Term 1 Term 2 Term 3 Term 4	Principal, Teacher	Performance Development Plan SOS Staff – S2C	
		Staff Performance Plans which are developed, implemented and reviewed regularly.	100%	Term 1 Term 3 Term 4			
		Staff are satisfied that they 'receive useful feedback about my work at this school'.	100%	Term 4			

<p>ment with priorities.</p>	<p>and embed the use of Australian Professional Standards for Teachers.</p>					
	<ul style="list-style-type: none"> Engage with APR process at Principal level using Professional Standards for Principals. Maintain collaboration and participation in Regional events. 	100%	Term 1 Term 2 Term 3 Term 4	Principal, Teacher		
	<ul style="list-style-type: none"> Refine and implement the whole school Pedagogical Framework. 	100%	Term 4	Principal, Teacher	Classroom Walkthrough Checklist Pedagogical Framework	
<p>consistent wide teaching practices (Pedagogical work)</p> <p>teacher capacity</p> <p>vide regular</p> <p>ack to students</p>	<ul style="list-style-type: none"> Provide detailed and timely feedback to students about their learning and how to make improvements. 	100%	Term 4	Teachers	Student Portfolios School Opinion Survey (SOS) Student – S2040	

HIGH STANDARDS

'School Performance'

School Strategies	Actions	Performance Measures				Responsible Officer	Resource/Evidence
		Description	Target	Date			
<p>attainment and</p> <p>le student</p> <p>ack through the</p> <p>5 week data</p>	<ul style="list-style-type: none"> Track student progress in literacy and numeracy through use of pre-assessment tasks. 	<p>Student data tracking positive progress.</p>	100%	Term 1 Term 2 Term 3 Term 4	Teachers	ST:LaN Student data booklet OneSchool Data Reports	
<p>resh ideas and</p> <p>ractice in</p> <p>ment</p>	<ul style="list-style-type: none"> Observe feedback and coaching systems in alternative contexts and discuss implications for our context. Conduct regular classroom walkthroughs and 	<p>Coaching and observation plan.</p>	Developed Implemented	Term 1 Term 2	Principal, Teaching staff	Coaching Plan Coaching/Feedback discussions at staff meetings SOS Staff S2071, S2069	
<p>le opportunities</p> <p>achers and</p> <p>er-aides to visit</p> <p>bserve</p>	<ul style="list-style-type: none"> Teachers receive written observation/feedback notes. 	100%		Term 1 Term 2 Term 3 Term 4			

schools/classrooms with similar contexts	observations and provide verbal and written feedback. <ul style="list-style-type: none"> Develop, resource and implement a professional development and coaching program to support all staff in providing teaching and learning experiences. 	100%	Term 3	Staff satisfied that, 'I receive useful feedback about my work at this school' and 'I enjoy work at this school'.
Implement classroom coaching and feedback for teachers.	Investing for Success agreement	Develop Implement	Continuus	
Moderate with schools in the cluster (PLC)	<ul style="list-style-type: none"> Participate in planning and moderation meetings. 	100%	Term 1 Term 2 Term 3 Term 4	Clusters schools Teaching staff
Build networks for teachers in small schools	<ul style="list-style-type: none"> Engage in regular planning discussions with teachers external to the school. 	100%	Semester 1 Semester 2	Teaching staff

IMPACT
Moderatic
Guidelines:
C2C Resol

ENGAGED PARTNERS

'Regional Support' and 'Local Decision Making'

School Strategies	Actions	Performance Measures			Responsible Officer	Reso Evid
		Description	Target	Date		
Provide parents with a summary/overview of what students are learning Provide comprehensive communication and information for parents	<ul style="list-style-type: none"> Include teaching and learning updates in all school newsletters. Maintain monthly distribution of school newsletter to families and staff. Publicize student achievements in all areas (academic, behaviour, attendance) in the newsletter. Continue production of community newsletter bi-annually. 	Parents are satisfied that 'This school keeps me well informed'.	100%	Term 4	Principal	SOS Parer S2025 Communi newslette Parent an Communi Engagem Framewo
		Community newsletter published and delivered.	100%	March November	Teacher	

unicate to s and the local unity through 100 website.	<ul style="list-style-type: none"> Engage in training with teacher aide and allow scheduled time for website maintenance. 	School Website documents and articles current.	100%	Term 4	Principal, teacher aide	School website DET Websites for Schools Support pages
	<ul style="list-style-type: none"> Maintain information and resource currency on school website. 	Parents are satisfied that, <i>'this school provides me with useful information online'</i> .	100%	Term 3		
Responsible our Plan for its with school &C.	<ul style="list-style-type: none"> Review and update Responsible Behaviour Plan for Students (RBP4S) 	Responsible Behaviour Plan for Students	Embedded	Term 1	Principal, staff	SOS Parent S2029, S2024
		Parents are satisfied that, <i>'this school asks for my input'</i> .	100%	Term 3		